



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BHAGWAN SHRI KRISHAN COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Poonam Gupta
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	1668-222391
Mobile no.	9416167205
Registered Email	bskcollegeofeducation@gmail.com
Alternate Email	poonamgupta1001@gmail.com
Address	Colony Road
City/Town	Mandi Dabwali
State/UT	Haryana
Pincode	125104

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Suman Chhabra			
Phone no/Alternate Phone no.		01668222391			
Mobile no.		9896501441			
Registered Email		chhabra.suman79@gmail.com			
Alternate Email		bskcollegeofeducation@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://bskcoe.edu.in/AQAR2018-19.pdf">http://bskcoe.edu.in/AQAR2018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://bskcollege.co.in/activity-calender.php">http://bskcollege.co.in/activity-calender.php</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.50	2003	03-Sep-2003	03-Sep-2008
2	B	2.49	2015	03-Mar-2015	03-Mar-2020
<b>6. Date of Establishment of IQAC</b>			06-Sep-2010		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Internship of B.Ed. IInd Year	08-Aug-2019 120	89
Orientation to B.Ed. Ist Year Students	09-Sep-2019 02	100
Plastic Free Campus Campaign (11-09-19 to 02-10-19)	11-Sep-2019 22	86
Talent Hunt Programme	02-Nov-2019 02	195
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Haryana State Government	National Seminar	DGHE, Panchkula	2020 01	50000
Haryana State Government	Maintenance Grant (salary)	DGHE, Panchkula	2019 365	12530000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

#All the special days were celebrated under the guidance of Principal as well as cooperation of faculty incharges. The teacher trainees participated in the activities organized as per scheduled in the academic calendar for the session 201920. #Plastic Free Campus Shrrm Daan Activity was organized w.e.f. 160919 to 021019 as per directions of DGHE, Panchkula. #Dr. Suman Chhabra, Mrs. Simta Setia and Miss. Anju Bala registered and participated in online refresher courses on SWAYAM platform. #Data for the year 201819 was prepared and Uploaded as PAR on

NCTE Portal on 20122019. #A Gen Set was purchased and installed by spending an amount of Rs 3,28,607. #DGHE, Panchkula sponsored National Seminar on topic "Road Safety: India's Biggest Challenges" was organized on 18/02/20. #The Coordinator of IQAC completed the registration process on 22022020 and institution got registered on the HEI NAAC portal with TRACK ID HRCOTE10461 # Donation of one day salary to Haryana Corona Relief Fund on 6/4/20 by the Principal and Faculty of the college. #Development of YouTube link for as an online teaching platform for the students during COVID19 # Updating of the students data on YUDHVEER PORTAL of DGHE, Panchkula # Updation of daily students attendance on portal of DGHE, Panchkula

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize the National Seminar sponsored by DGHE, PANCHKULA during the session.	DGHE, Panchkula sponsored National Seminar on topic "Road Safety: India's Biggest Challenges" was organized on 18/02/20.
To purchase and install the noise free Gen Set for the college.	A Gen Set was purchased and installed by spending an amount of Rs 3,28,607.
To fill the PAR (Performance Appraisal Report) of Session 2018-19 on NCTE Portal as per notice on dated 22-09-2019 given by NCTE.	Data was prepared and Uploaded as PAR on NCTE Portal.
To organize the Talent Hunt Programme for recognition of Talents embedded in the students.	Talent Hunt Programme was organized on 3-10-2019 and 4-10-2019. A number of students participated and presented their talents.
To motivate the faculty for participation in online FDPs on SWAYAM platform.	Dr. Suman Chhabra, Mrs. Simta Setia and Miss. Anju Bala registered and participated in online refresher courses on SWAYAM platform.
To develop college campus as the Plastic Free Campus.	For this objective, Plastic Free Campus- Shrrm Daan Activity was organized w.e.f. 16-09-19 to 02-10-19 as per directions of DGHE, Panchkula.
To plan the schedule of Teaching Practice and internship in schools	Teaching practice was organised w.e.f. 11-11-19 to 16-12-19 and internship of B.Ed. IInd year was conducted w.e.f. 08-08-19.
To maintain the college campus and infrastructure by making required renovations and repairs.	An amount of Rs 4, 57,944 was spent to maintain the campus as well as the infrastructure and furniture.
To celebrate the special days of National and International importance i.e. Communal Harmony Day, National Literacy day, World Human Rights Day, World AIDS Day etc.	All the special days were celebrated under the guidance of Principal as well as co-operation of faculty incharges. The teacher trainees participated in the activities organized as per

scheduled in the academic calendar for the session 2019-20.

To prepare tentative plan of action including all the major events and activities to be organized during the session 201920 under the guidance of IQAC.

All the major activities decided by the IQAC in the beginning of the session were printed in the form of academic calendar and uploaded on the college website.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	06-Nov-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

22-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The MIS is used for online admission during the centralized admission process conducted by the affiliating university. It is used for submitting the Registration Return (RR) of the admitted students to the affiliating university i.e. CDLU, Sirsa. MIS is also used for various scholarship schemes of the DGHE, Panchkula and State government. Online awards of Internal Assessment of various subjects are also sent to the affiliating university by MIS. Similarly the awards of various practical examinations are also sent to the affiliating university through MIS. All of the correspondence with the Directorate of Higher Education Department, Panchkula and the University is done through this mode. MIS is also used to submit data to AISHEs. The Social Media profile of the institute is also actively managed by the staff and team of students. The

latest news, updates and information is provided to various stakeholders through feedback and WhatsApp. College website is updated time to time. ALASKA is used in the library. Fees submission of college as well as hostel is carried out by MIS.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic calendar is notified by the affiliating University CDLU, Sirsa and the institute follows the well planned curriculum delivery and documentation. time table is prepared at the starting of the session and strictly followed for sincere execution of curriculum delivery as per the norms of the affiliating university. work load is given as per directions of the DGHE, Panchkula. The institution has well qualified, dedicated and experienced faculty. The college provides ample opportunities for students to develop into trained and competent professionals. The traditional classroom teaching is supplemented by oral and written regular class tests, group discussions, seminar, projects, tutorials and assignments. The faculty members adopt various teaching methods and techniques for effective teaching learning process as lecture cum discussion, team teaching and Power Point Presentations etc. The faculty members include mentorship, tutorial and remedial teaching for weak students to cope with the course or program. The institute adopts student centric approach. For well-planned curriculum delivery lesson plans are prepared by every faculty members before commencement of session. Internal class tests, unit test, classroom seminars, power point presentations and house examinations are conducted to evaluate the performance of students. In this session, faculty used online platforms to teach the students during COVID-19 lockdown. Whats app, audio lectures, video recordings and online teaching modules were used by all faculty members to carry out the smooth teaching learning process. Daily attendance was updated on the MIS portal of DGHE, Panchkula.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nill	NIL	Nill
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Organization of Daily Morning Assembly for B.Ed Ist year	09/09/2019	100
Development of Microsoft skill for Teaching Learning to B.Ed. Ist Year	16/09/2019	100
Development of Micro Teaching Skill for B.Ed. Ist Year	11/11/2019	96
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher Training	89
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Institution collects feedback on curriculum aspects from different stakeholders such as students. alumni and heads of various teaching practice schools. Feedback collected from stakeholders is analyzed and based on the outcomes, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching practice, internship and assessment. Meetings are held with the heads of various teaching practice school to obtain the feedback on the performance of our students-teachers who undertook teaching practice in these schools. Suggestions are also offered by the head of schools for better modifications. The alumni of the college give a feedback and constructive tips to the institution in Alumni Meets and SSS feedbacks.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	360	100

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	185	0	8	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	27	2	2	27

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of academic year the B.Ed. first year and second year students are divided into groups houses and one mentor teacher was assigned and responsibility of mentoring one group. As per the regular time table there will be one mentoring class in each month. The mentor teachers solved the personal and academic problems of the mentees. Proper guidance and counseling were also given by mentors to the mentees to the counseling mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
185	8	1 : 23

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2020	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	000	2019-20	12/06/2020	23/02/2021
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to CDLU, Sirsa, so the college follows the evaluation structure recommended by the university and hence there is limited scope for modifying the evaluation system. At present annual examination system is implemented by the university. The ratio of 80:20 is followed in internal and external evaluation system. The university takes external practical and theory examination at the end of the year. For external evaluation system, the college follows CIE at institutional level. there are class test, unit tests, house exams, classroom seminars, assignments as well as internal practical throughout the year. the participation in curricular well as co-curricular activities and regularity of the student is also considered for internal grading by the concerned subject teachers. Examination Committee of the college plans and conducts the smooth evaluation system through out the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, College academic calendar of event is planned on the basis of the session calendar issued by the affiliated university CDLU Sirsa. All the activities to be organized during the session are planned and held accordingly. The curriculum related activities like extension lectures and important days celebrations and unit test house examination and teaching practice for the academic session are prepared in the form of academic calendar. It is strictly adhered for the conduct of examination and other activities. The academic calendar is displayed on the college website and also shared with the faculty members so as to ensure proper execution.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bskcoe.edu.in/ProgramOutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5410	BEd	Ist Year	96	96	100
5410	BEd	IInd Year	89	89	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bskcoe.edu.in/studentsatisfactionsurvey.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Road Safety: Indias Biggest Challenges	Bhagwan Shri Krishan College of Education (for women)	18/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	nil	nil	nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	nil	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	10	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension lecture on Solar Eclipse observation by Dr. Jagdev Singh	Institution and Senior Citizen Welfare Association, Mandi Dabwali	2	180
Plastic Free Campaign for Campus	ECO CLUB AND DGHE, PANCHKULA	2	84
For National salute to Sardar Vallabhbhai Patel organization of Rastriya Ekta Sapth	YRCC	2	80
National Youth Day	YRCC	2	60
Observance of AIDS Awareness Fortnight -Poster Making, Slogan	RED RIBBON CLUB	2	85

writing and Group discussion etc			
On National Unity Day - Rastriya Ekta Sapth and Discussion.	YRCC	2	40
Fortnight Campaign on International Day Against Drug Abuse and Illicit Trafficking Day- Video on HIV/ AIDS and Campaign on Social Media by Poster Making and Slogan Writing	RED RIBBON CLUB	2	84
On National Unity Day - Rastriya Ekta Sapth and Discussion.	YRCC	2	40
Road Safety Week	Road Safety Awareness Club	3	31
National Seminar on Road Safety	Road Safety Awareness Club	3	180
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Plastic Free Campaign for Campus	Eco Club	Campaign to clean the campus	2	84
Observance of AIDS Awareness Fortnight -Poster Making, Slogan writing and Group discussion etc	Red Ribbon Club	poster, slogan and group discussion	2	85
Womens Role in Science	Science Club	Painting Competition	2	70
Women	Women Cell of	Speech	1	18

Empowerment	the College	Competition		
Role of women in COVID-19	Women Cell of the College	Poster Making	1	65
Dowry System	Social Studies Club	Group Disussion	1	50
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship of 16 weeks for B.Ed. II	Govt. Schools of Dabwali and Nearby Village	08/08/2019	30/11/2019	89
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	320284

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ALASKA	Partially	2018-A	2015

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7074	490036	28	0	7102	490036
Reference Books	1689	0	4	0	1693	0
Journals	116	73321	7	8130	123	81451
CD & Video	25	0	15	0	40	0
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	20	25	25	1	2	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	20	25	25	1	2	2	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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nil

Nil

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	320284	500000	486144

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute assigned enough funds for maintenance and repairing. The allocated funds are utilized by various committees such as Purchase Committee and Library Committee etc. Before purchasing at least three quotations are collected by the various committees. The college has well-equipped laboratories and support facilities such as Computer lab, Art and Craft lab, Science lab, Preparing Teaching aids lab, Technology lab, Mathematics lab and Psychology lab. All laboratories are designed to facilitate and support the teaching pedagogy, training and consultancy. The lab facilities are made accessible to the students. The laboratories are designed to conduct Experiments, Assignments and Project. Students must work to demonstrate a professional attitude that will help to maintain a supportive atmosphere and adhere to procedure and policies of academic facilities. Conduction of lab work is carried out parallel to lecture classes. CCTV with high definition has been installed in the class room, office and library. The college library has expanded its collection of text books, reference books and Journals. Sports: The college empowers women by identifying and moulding young talents in the spirit of sports. The management promotes sports activities through awards and recognition to winners. Computers: The college has 25 computers which are used by students and faculty members. There are two smart board classrooms in the college. The college provides an ICT lab also. Canteen: The college has canteen that provides hygienically prepared food and snacks at genuine rates. Conveniently located inside the college premises caters to needs of students and staff. Hygiene and sanitation inside canteen is properly monitored.

<http://bskcoe.edu.in/Procedures%20and%20Policy.pdf>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Post Matric Scholarship	55	727870
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Mentoring	09/01/2021	2	College itself
Remedial Coaching	07/10/2020	24	College itself
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Extension Lecture on National Career Service and Career Guidance	175	175	25	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	25	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	25	B.Ed.	BSK COLLEGE OF EDUCATION (FOR WOMEN)	list attached	list attached
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	25
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
For National salute to Sardar Vallabhbhai Patel organization of Rastriya Ekta Sapth	College level	80
National Youth Day	College Level	60
Observance of AIDS Awareness Fortnight -Poster Making, Slogan writing and Group discussion etc	College Level	85
On National Unity Day -Rastriya Ekta Sapth and Discussion.	College Level	40
Plastic Free Campagin (for campus)	College Level	84
Plastic Free Campagin (Essay Writing Competition)	College Level	26
Plastic Free Campagin ( In Community)	Community Level	87
Extension lecture on Solar Eclipse observation by Dr. Jagdev Singh (IIA)	College Level	180
Road Safety Week (Poster Making and Slogan Writing)	College Level	31
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participated in 8th Youth Festival of CDLU, Sirsa	National	0	0	26,84	Sukhpreet and Sanju Devi
2020	Ist position	National	0	1	69	Nishu Rani

	in Poster Making Competition organized by CDLU, Sirsa					
2020	Participated in Inter college Poster Making Competition on COVI-19	National	0	0	26	Sukhpreet Kaur
2020	IInd Position in Article Writing Competition	National	0	1	100	Nidhi Jindal
2020	IIRD position in Inter College PPT competition	National	0	1	100	Nidhi Jindal
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of the college are divided in four houses i.e. Laxmi Bai House, Kasturba House, Kalpana Chawla House and Sarojini House. The Captains of these houses are selected unanimously as students representatives. These representatives actively participate in different activities and play active role in the organization of activities. Different Subject teachers select the President, Vice Presidents, Treasurers in respective Clubs and selected members organ the club activities during the session.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association works at college level. There is no registered alumni association but association works for the betterment of institution by taking feedback from pass out students. Required improvements are carried out by the institution in the guidance of the Principal.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Promotion of Eco Friendly Environment. 2. Sharing of resources to nurture super-50 students

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The College library facilitates research-oriented books, journals for research reference. • The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. • The institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing duty leave. • Action Research is carried out by the students with the help of teacher educators.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a computerized library with bar codes. • It subscribes main journals on teacher education, Newspaper and magazines. • Well equipped computers lab with internet facility. • Use of ICT is encouraged among faculty members as well as student-teachers.
Curriculum Development	B.S.K College of Education (for Women), Mandi Dabwali is Govt. Aided College. So affiliating university i.e. Chaudhary Devi Lal University, Sirsa is mainly responsible for the development of B.Ed. curriculum. The institution implements the prescribed curriculum effectively.
Teaching and Learning	The institution follows effective and purposeful teaching- learning process to achieve the maximum goals and objectives of B.Ed. Curriculum. For this various types of teaching methods, techniques and skills are used by faculty members for transmission of knowledge to student- teachers like discussion method, lecture cum demonstration method, project method, assignment method, problem solving, cooperative learning etc. Use of ICT

for effective and interesting teaching  
-learning process.

**Examination and Evaluation**

B.S.K. College of Education (For Women) follows a common policy of CDLU, SIRSA for Examination and Evaluation. As per University rules, there are house examinations conducted at the end of the session by the college. Annual theory and practical examinations are conducted by University, which is a centralized process managed by University. Internal assessment is conducted on the basis of evaluations of assignments, projects, VIVA and attendance. B.S.K. College of Education (For Women) follows a disciplined strategy which includes: •Continuous evaluation is done through oral test, written class test, assignments and Presentations. • In last, the awards of internal assessment and practical examination is uploaded on the portal given by CDLU, Sirsa

**Human Resource Management**

As the College is Aided College, the management provides 5 percent of the maintenance grant for employees salary and PF etc. • The College selects best human resources by conducting interviews on the bases of rules of affiliating university and state govt DGHE, Panchkula. • Salary, pay-scale and increments are given to staff members as per Government• norms which leads to employee satisfaction. • The College grants Medical, Casual, On Duty and Special Leave, Earned leave to its faculty members and Non Teaching gets Medical, Causal and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female members. The College provides Special Duty Leave for attending enrichment courses/seminars/conferences/workshops and exam duties. • The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University. • College has installed Biometric machine for attendance of the staff as well as students. CCTV facility is also there for human resource management.

**Industry Interaction / Collaboration**

The institution collaborates with the schools for conducting Teaching Practice of B.Ed. Ist year and Internship of B. Ed. IInd year students. The College has also

	developed collaboration with NGO, Senior Citizen Welfare Association to organize the classes of Super 50 students of Dabwali Block in the College Campus.
Admission of Students	Admission of students is made by the C.D.L.U, Sirsa with the norms of State Govt, Haryana. The online counselling process was adopted for B.Ed. admission in this session also. Institution follows the guidelines for admission of students in B. Ed course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The process of admission of students in the college had been done digitally according to norms of affiliating university and State Govt. Further all administrative policies including the college rules and regulations, details of human resources, college infrastructure and instructional facilities etc, had been uploaded on College Website for students. Data regarding number of admitted students, number of faculty members and other facilities available in the institution etc., is uploaded on the AISHE Portal regularly.
Planning and Development	Timetable and academic calendar is planned and uploaded on the college website.
Administration	The Principal of the college implement all the Academic guidelines received from the CDLU,Sirsa and administrative guidelines from the Directorate of Higher Education, Govt. of Haryana, and offer headship in all the affairs of the college. She is the link between the CDLU,Sirsa, Directorate of Higher Education, Panchkula, The Principal provides all the information and reports as sought by CDLU,Sirsa and Directorate of Higher Education. The Principal acts as the Head of Office and extends her guidance for the all round development of the College. She supervises the fund received from the government and ensures proper recording of accounts. • Service rules: All the employees of the college follow Haryana Civil Services (Conduct) Rules, 1988. Procedures: Standard Administrative Procedures and Office Procedures are followed for the

proper functioning of the college. Files and Registers and Assets are maintained and recorded as per government offices system. Transparency in governance is ensured by the accessibility of Right to Information by complying with RTI Act and has appointed SPIO. • Recruitment Policy: Recruitment of Regular faculty and non-teaching staff is conducted through the criteria given by DGHE, Panchkula. Recruitment of part time teachers is done at the college college level by following the NCTE and DGHE guidelines. • Promotional Policies: Career Advancement Scheme (CAS) of the regular Faculty Members is done by the DGHE, Panchkula as per the norms of the UGC, New Delhi. Promotion of Non-Teaching is done as per the policies of the DGHE, Panchkula. • Grievance Redressal Mechanism: The College has Grievance Redressal Cell and Anti Ragging Committee. Grievances either oral or written are sincerely addressed.

Finance and Accounts

The College accountant maintains the accounts of income and expenditure. The details of the finance and accounts are maintained (electronically) properly and followed auditing process according to govt. norms by college administration.

Examination

The process of internal continuous evaluation had been adopted by the institution. For this schedule of regular class tests, Unit-test, House Examination, printing of question papers, keeping records of achievements of the students etc, is carried out by examination committee of the college. The internal evaluation marks updated on the portal the affiliating university for further process, but due to Covid-19 there were no offline house examination conducted in college campus. The concerned teachers considered online attendance and carried out the online group discussions and presentations via google meet for preparing the internal assessment.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
Nil	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Curriculum Design and Development	1	15/06/2020	24/06/2020	10
Refresher Course in Education	1	24/12/2019	06/01/2020	14
Refresher Course Concerns in Educational Research and Assessment	2	16/02/2020	30/06/2020	136
WORKSHOP on Tool Construction	1	06/03/2020	06/03/2020	01
FDP on Development of careers in Higher Education in India	2	23/06/2020	27/06/2020	07
FDP on Open Source Tools of Research	1	08/06/2020	14/06/2020	07
WORKSHOP on Curriculum Design and Development	1	09/07/2019	18/07/2019	10

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF Loan, Campus Residence, Casual Leave, Maternity Leave and Leave as per govt. norms,	Casual Leave, Maternity Leave and Leave as per govt. norms, PF Loan, Wheat Loan, Campus Residence, Uniform to supportive staff.	Book Bank, Provision of fees submission in Installments for poor students. Scholarship as per govt. norms.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is conducted through C.A. appointed by B.S.K. College of Education Society regularly and external financial audit is conducted by DGHE, Panchkula and State Govt Haryana. Affiliating university CDLU, Sirsa conducts the audit in the periodical inspection once in every three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
5 percent management share	626500	5 percent salary
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6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CDLU, Sirsa	Yes	Head of Institution
Administrative	Yes	DGHE, Panchkula	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil
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6.5.3 – Development programmes for support staff (at least three)

nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) To use new innovative strategies for teaching learning. ii) To enhance use of ICT . iii) To use constructive approach in teaching and learning



### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Role in Science	28/02/2020	28/02/2020	70	0
Women Empowerment	07/03/2020	07/03/2020	18	0
Role of women in COVID-19	04/05/2020	04/05/2020	35	30
Dowry System	07/03/2020	07/03/2020	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. MoreTree Plantation 2. Motto of Save Energy, Save Water 3. Plastic free Campus Campaign 4. One day in week free from vehicles 5. Ban on single use plastic in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The code of conduct is circulated to various stakeholders via circulars and notices which are prominently displayed on the college notice board and institutional website.	Nil	All the activities are conducted by cooperation of the various stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation with Ramayan Path	09/09/2019	10/09/2019	70
Conduct of Morning Assembly	10/09/2019	21/03/2020	92
Republic Day	26/01/2020	26/01/2020	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Save Energy, Save Water Plastic free Campus Campaign One day in week free from vehicles ban on single use plastic

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

**Title:- Promotion of Eco -Friendly Campus for Sustainable Development Objective of the Practice:** - a) To promote the eco friendly campus. b) To save energy and save water c) To Plant more and more trees. d) To develop plastic free campus. e) To manage waste. f) To maintain lawns. g) To aware students and community about environmental degradation and adopting sustainable method to save environment. **Context:** - The College is working to develop eco friendly campus for the last number of years. This year also several efforts were made to promote eco friendly campus by practicing new ways and means to control environmental problems. Pollution is becoming very serious due to deforestation, urbanization and modernization. There is dire need of conducive environment in college. So it was decided to develop more awareness among the students on issues such as renewable energy sources, waste management and recycling. The institution worked in the areas of power, plants, water and cleanliness. The college administration, staff and students worked together to promote an Eco-friendly campus. **The Practice:** - For promotion of Eco friendly campus, Eco-club is working actively in collaboration of IQAC of the college A

number of activities conducted to promote environment friendly measures were as follows:-

**Plantation:-** New plants were planted on World Environment Day, Earth Day, and Natural Resources Conservation Day. Practice of resolution on Save Water Save Energy: - The college Principal works sincerely towards the motto of save water and save energy. She always motivates the students to take resolution on special days celebrations i.e. New year celebration, Science Day, Womens Day. They are directed to use the water and electricity in very economical manner which resulted in minimum expenditure on electricity bills. For conservation of energy sources following measures are taken in campus. i) Use of CFLs and LED lamps in place of bulbs and Tube lights. ii) Plants in the campus are watered without using the electricity. iii) Students are motivated to not to waste the electricity and they are instructed time to time to switch off the lights and fans when not in use. iv) Water recycling is done as water cooler is placed near the lawns and the waste water runs into plants. v) Less amount of electricity is used as the rooms have big windows and ventilators through which fresh air and light passes in to room. vi) For making classes sound proof long Ashoka trees are there in campus. So that they can absorb sound and make environment of college conducive for learning. Save Fuel, Safe Environment The practice of not using any vehicle on every Wednesday by the faculty as well as students of the college is followed to save the fuel and making the steps towards save environment. Waste Management: - (i) For waste management there is ban on single use plastic. The staff and students have taken pledge for not using the single use plastic. (ii) The degradable waste is put in to a pit where it discomposed in to compost and which can be used for proper growth of plants. (iii) Further there are many dustbins which are kept in every corner of the college campus. The waste which cannot be degraded is sent to Municipal Committee. (iv) Plastic Free Campaign was run by the Eco Club to make the college campus and nearby area free from plastic. Other Practices : - (i) The college has displayed various slogans on environmental awareness in the campus to propagate green campaign successfully. These slogans help the students to protect plants, water and keep Campus Eco-friendly. (ii) Sharram Dan activity was organized under Swachhta hi Sewa Abhiyan to keep the college and surroundings clean. (iii) Less paper communication and practices routinely. Communication is encouraged through what's app group, E-mail and other social media. Evidence of Success: - i) There are well managed lawns in college with lots of plants which make college environment Eco-friendly. ii) There is less consumption of electricity so minimum electricity bills are generated every month iii) Green plants are making campus pollution free as well as adding beauty to campus. iv) Ban on single use Plastic waste has made campus clean and beautiful. v) Eco-friendly campus of college attracts more and more students for getting education from here. Problem encountered: - a) Availability of funds main problem encountered because there is no external funds to maintain the campus b) In dry season, extra burden for watering plants is on underground water which needs pump and electricity both. c) Due to more plants and grass, there is always problem of mosquitoes which require insect and pest management system separately. Best Practice Title:- Sharing of resources to Super-50 Drive for nurturing students of Class Xth of Mandi Dabwali Block Objectives:- (i) To share the resources of the college for community services (ii) To provide the infrastructure to teach students of Class Xth under Super-50 Drive run by Senior Citizen Welfare Association, An NGO of Mandi Dabwali (iii) To provide human resources i.e. Teachers, Pupil Teachers and Ancillary staff member to support the drive Context:- Mandi Dabwali is an educationally backward rural area situated at border of Haryana, Punjab and Rajasthan. Senior Citizen Welfare Association, An NGO of Mandi Dabwali working for the betterment of society found that there is need to enhance educational awareness among the learners as well as the parents. There is need to provide the platform to enhance the curricular as well as extra-curricular achievements of the students. The efforts are required to make the students of Class Xth sensitize

for their competitive exams and higher education. The idea of Super-50 can bring them together for mutual interaction, exchange of ideas and it can also widen their perspective for educational, vocational and personal counseling. The college is working together for fulfilling these needs with the NGO by providing its infrastructure, willing teaching faculty and non teaching members. The Practice:- (i) Senior Citizen Welfare Association, an NGO is working on this venture since 2013. (ii) Every year students are selected from the 30 schools of surrounding area. 10 toppers from each school appear in the exam of 50 marks for 1 Hour based on the subjects of IXth class. The students who secure more than 50 are selected to attend the class on every Sunday. (iii) The classes are conducted in the college classroom. The faculty members who are willing to teach these students on honorary basis also spare time and come to teach. More expert and experienced teachers of different subjects from community also participates to take classes of Super-50 students. (iv) Super-50 students feel free to use the Science lab, Techno Lab and Science lab of the college under the guidance of the teachers. (v) The pupil teachers who reside in nearby area also willing to teach also come forward for teaching different subjects. (vi) The class is started with morning assembly. Proper Time Table, uniform, attendance record and discipline is maintained. (vii) Super-50 classes were also arranged smoothly during the COVID-19 by following the Govt. instructions. Evidence of Success:- (i) Best results are found every year. (ii) Students are securing good positions in 10th class results. (iii) 2 students among Super-50 have got admission in NITs and 01 has passed entrance of IIT recently. (iv) A number of students are proceeding for higher education after passing 10th under the guidance of worthy teachers. (v) The students are becoming more sincere towards the use of their leisure time of Sundays to get the educational guidance by expert teachers. Challenges:- (i) Sometimes teachers are not available on Sundays due to their personal causes. (ii) Most of the students are from poor families. So there is problem to afford bus fare. (iii) The parents are mostly illiterate, orthodox and unaware towards the importance of these classes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bskcoe.edu.in/BestPractices.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctive Features of Bhagwan Shri Krishan College of Education (for women) Mandi Dabwali o Bhagwan Shri Krishan College of Education (for women) is well established and reputed Women College of the state and it is an only Govt. Aided Education College under the jurisdiction of CDLU, Sirsa. The college being situated in rural area and most of the learners are from weak financial back rounds. In spite of this, bottleneck high success rate is seen among the student in the final examination. o The college pursues distinctiveness as a way of focusing to empower all its students by inculcating discipline, imparting punctuality, enhancing learning potential, emphasizing on acquiring physical mental strength, developing character and leadership so that they possess a broader outlook towards the society, have humanity and can do selfless service towards the society for their whole life. Our effort to be distinctive is in harmony with the vision of the college to inculcate holistic development in the student. o There is highly qualified and dedicated faculty. They properly use ICT, Innovative Methods and approaches for effective teaching learning process. Teachers follow bilingual mode of instruction for the benefits of students. Students' grievances if any are addressed promptly. Various curricular activities are conducted to ensure student centric learning

environment. o Students are encouraged to participate in extra-curricular activities on and off campus. Students are encouraged to take part in the Zonal Youth Festival organized by CDLU, Sirsa every year. Inter College Competitions, College level competitions are organized from time to time. Inter College activities and programmes organized with 2 collaborative support from other organizations like UGC, Directorate of Higher Education, Panchkula, District Social Welfare Department, Sirsa, District Transport Policethana, Sirsa and Virtuous club, Mandi Dabwali provide exposure to our rural students. o Various club and cells organizes various curricular and co-curricular activities for all around development of the students. o The college has good collaboration with community. AIDS awareness rally like activities are organized to sensitize the community. The college building is provided for enrollment in Vote making process and to teach the super 50 students of class X from Mandi Dabwali every Sunday that is a drive run by the Senior Citizen Welfare Association, Mandi Dabwali. o The College is committed to nurture students of extraordinary motivation and ability and prepare them for lifelong learning in an ever increasing, knowledge driven world. The college provides a platform to existing and past students for sharing their experiences for the growth and development of college.

Provide the weblink of the institution

<https://bskcoe.edu.in/Institutional%20Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. Permanent system of wastage disposal. 2. Rain harvesting system in college campus. 3. Apply to DGHE, Panchkula for the Post of Head Clerk in office. 4. To Fill the vacant post of Assistant Professor in Teaching of Hindi.